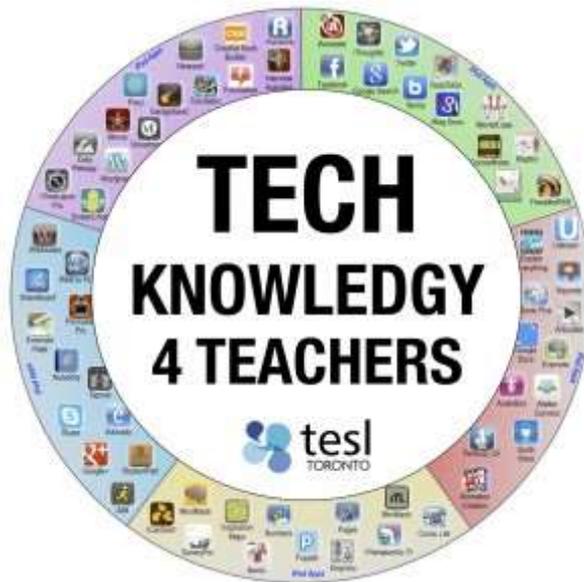


Technology for Teachers Program Guide

SAT
JAN 18
2014

@ OISE
9:30~3:30

T4T



Choose your sessions.
Register on January 3rd, 2014.

Workshops-at-a-Glance

Room Type	Session A	Session B	Session C
Computer lab	Jennifer Harris: "The wonders of Word"	OUP, Kevin McCourt: "Using Interactive Software to Support Language Learning"	Judy Thompson: "Easy Pronunciation App"
Computer lab	Douglas Orme: "Text-Analysis Tools for Teachers: Fast, Furious and Free"	Learn IT2teach: "Stage 1 Instructor Training"	Learn IT2teach "Stage 2 Instructor 'Booster Shot' Training"
Computer lab	Tyson Seburn: "The resourceful web for ELT"	Ellen Servinis: "TED Talks for Advanced ESL/EAP"	Pascal St.Jean & Nelson Ko: "Tutela 2.0"
Computer lab	Ryan Morrison: "Wiki-Dos and Wiki-Don'ts"	Joseph Ng: "Learner-Maintained Online Portfolios of CLB Tasks"	Bahry, Cuturic & Khudo: "Online tools for determining lexical and syntactic complexity of reading passages and student writing"
Computer lab	Faith Marcel: "Infographics and Visualization Tools for Language Learning"	Gelareh Keshavarz: "OSLT Multisite Blended Delivery"	Svetlana Lupasco: "Teacher Friendly Tools for Blended Learning in the LINC classroom"
Smartroom	Mike Simpson: "Learning and Content Management Systems for Teachers and Trainers"	Todd Vercoe: "The value of digital games in second language learning"	Badar Al Hattali: "Using Technology in Teaching"
Smartroom	Anne Cairns: "Boost Learning with Quizlet"	/	Ken Lackman: "Easy Corpus Activities"
Smartroom	/	ISIS, Carol Derby: "Innovation, Technology and Labour Market Language Programs"	Ryan Walters: "Smart phones bring smart solutions"

Registration opens on [January 3, 2014](#).

Workshop Descriptions

[Session A:](#)

Presenter: [Jennifer Harris](#)

Workshop: *The Wonder of Word* ([Beginner Level of Tech Knowledge](#))

Description: This hands-on workshop will practice using basic Word functions to help create interesting and effective handouts and other documents. Participants will learn how to use format features such as bullets, fonts, basic tables, clip art and pictures.

Presenter: [Douglas Orme](#)

Workshop: *Text-Analysis Tools for Teachers: Fast, Furious and Free* ([Mid-Level](#))

Description: This workshop will introduce new text-analysis tools freely available on the web. Teachers will learn about and practice using several text tools in order to: 1) check the difficulty or 'readability' level of any text rapidly and reliably 2) analyze and pull out the vocabulary from any text for teaching purposes. **Note:** Bring a text you'd like to analyze on a USB or send it to your email to enhance the usefulness of this workshop. **Details:** We will look at Lextutor.ca vocabulary profilers to analyze vocabulary, and talk about the 'dangers' of the AWL. We will also use Readability-Score.com and Lexile.com to examine the difficulty level of a variety of formal, informal, written and spoken texts.

Presenter: [Tyson Seburn](#)

Workshop: *The Resourceful Web for ELT* ([Mid-Level](#))

Description: It's 2013; there's a website for everything, but what sites are designed for language learners and teachers? It doesn't matter! Language teachers around the world have adapted online tools to make teaching and learning easier, modern and effective both inside and outside the classroom. In this workshop, we will explore some key tools for teachers and students, while examining ways to use them.

Presenter: [Ryan Morrison](#)

Workshop: *Wiki-Dos and Wiki-Don'ts* ([All Levels](#))

Description: Wikipedia and other user generated content sites are a blessing and a curse. This workshop will outline some of the dilemmas of wiki sites, but also provide lesson plans and ideas that help students navigate what the acceptable usage of these sites are. From vandalizing wiki pages to exploring the satirical "Uncyclopedia", this workshop will show you how to have fun with one of the most contentious issues in academia and the Internet.

Presenter: [Faith Marcel](#)

Workshop: *Infographics and Visualization Tools for Language Learning*

Description: In this interactive technology workshop, we will briefly explore the use of infographics in education and creative uses of some tools to visually represent ideas for language teaching and learning. Participants will have an opportunity to create and share infographics for use in the traditional, blended and/or online classroom. [\(All Levels\)](#)

Presenter: [Mike Simpson](#)

Workshop: *Learning and Content Management Systems for Teachers and Trainers* [\(Mid-Level\)](#)

Description: Moodle and WordPress are common tools for online learning and self-expression. Learn how to harness these CMS and LMS systems for use with your individual classes - outside of the context of formal school admin systems. LMS favourites such as Moodle will be contrasted with newcomers such as: Chamilo and ATutor. All products discussed are open source, free and used by professional educators around the world. WordPress will be discussed as a supplementary tool. By the end of the session you will have a strong idea how these systems compare for: ease of use, efficiency for class administration, content and media management, compliance with web and accessibility standards and general workflow. Ideal for self-starting, curious teachers at an intermediate tech level.

Presenter: [Anne Cairns](#)

Workshop: *Boost Learning with Quizlet* [\(All Levels\)](#)

Description: Quizlet is a free online flashcard tool that motivates learners to study independently. Come for a demonstration of how to use Quizlet to enhance your teaching and give learners a boost!

[Session B:](#)

Presenter: [Kevin McCourt](#), presented by Oxford University Press [\(All Levels\)](#)

Workshop: *Using Interactive Software to Support Language Learning*

Description: Technology can be a frightening concept to many. However, with society's increasingly growing dependence on it, it is getting more difficult to leave it out of the classroom. This presentation will explore the benefits of interactive software in the classroom and how it can support language learning.

Presenter: [Learn IT2teach](#)

Workshop: *Stage 1 Instructor Training* [\(All Levels\)](#)

Description: This is the first of 4 stages of the LearnIT2teach teacher training. (Stages 2-4 are delivered online.) This session explains important e-learning concepts and includes hands-on exploration of the LINC courseware, which is available to participants after completing training stages 1 and 2. Participants completing Stage 4 can receive a TESL Ontario PTCT accreditation. Please note that instructors must be working in CIC-funded settlement language programs to be eligible for this free training. Attendees are asked to please bring their own headphones.

Presenter: [Ellen Servinis](#)

Workshop: *TED Talks for Advanced ESL/EAP (Mid-Level)*

Description: This workshop is for instructors of advanced ESL/EAP who are interested in developing their own teaching materials using the popular lectures series TED Talks. The workshop will include an overview of the built-in features available on the TED website; and ideas for using the lectures as a jumping-off point for creating listening, reading, and speaking materials. Note: Attendees must bring headphones. Also, participants are encouraged to explore TED Talks at www.ted.com before the workshop.

Presenter: [Joseph Ng](#)

(Mid-Level Workshop)

Workshop: *Learner-Maintained Online Portfolios of CLB Tasks*

Description: Evidenced-based portfolios have been a challenge for many LINC schools since the publication of the 2012 CLB document. Besides the question of motivation, there's also the challenge of storage. The blogging platform offers a motivating and easy way to host the tasks suggested by CLB document. Challenges remain, but here is one way to address the situation in the interim. Attendees should bring headphones with a microphone if possible.

Presenter: [Gelareh Keshavarz](#)

Workshop: *The Technology used in OSLT Distance Tech Multi-site*

Description: Attendees will be introduced to tools that are used in a new course called "OSLT Distance Tech Multi-site". Internationally Educated Technologist from multiple colleges improve their Workplace Culture and Communication skills synchronously and asynchronously through: combination of Face-to-Face classes, Video Conferencing, and Virtual classrooms. *(All Levels)*

Presenter: [Todd Vercoe](#)

Workshop: *The Value of Digital Games in Second Language Learning*

Description: This workshop will explore the value of digital games and play for second language learners. *(All Levels)*

Presenter: [Carol Derby](#), presented by ISIS

Workshop: *Innovation, Technology and Labour Market Language Programs (All Levels)*

Description: Immigration Settlement and Integration Services (ISIS) has combined its high quality programs with innovative technology to provide labour market language programs to immigrants online, both locally and at the pre-arrival stage. Our courses are tailored to workplace culture and communication. Increased knowledge and skills in these areas benefit learners as they have more realistic expectations and a greater understanding of interpersonal interactions in their new workplaces. This presentation will explore how online labour market language programs increase immigrants' chances of successful integration into the workplace.

[Session C:](#)

Presenter: [Judy Thompson](#)

Workshop: *Easy Pronunciation App (All Levels)*

Description: The Easy Pronunciation App looks at speaking and spelling from the other end of the telescope. Instead of organizing words alphabetically (which doesn't work well with a non-phonetic language like English) this app categorizes words by main vowel sound. Students can find how to SPELL from the language they HEAR. They can also SEE how to pronounce words they know how to read but can't SAY. The app uses the color-coded, vowel-centered pronunciation system from the speaking guide "English is Stupid, Students are Not" introduced at TESL in 2009.

Presenter: [LearnIT2teach](#)

Workshop: *Stage 2 'Booster Shot' Instructor Training (All Levels)*

Description: Need a kick start to get your training back on track? Stuck in a level, and don't know what to do? Come to LearnIT2Teach's Live Booster Shot workshop...designed for people who desire live help to progress in the LearnIT2Teach program. Bring your questions and be prepared to get back on track. All learners at Stage 2 or beyond welcome! Attendees are asked to please bring their own headphones.

Presenter: [Pascal St.Jean and Nelson Ko](#)

Workshop: *Tutela 2.0 (Mid-Level)*

Description: Overview of Tutela 2.0 new features. Learn how to set up and moderate webinars on Tutela.

Presenter: [Stephen Bahry, Visnja Cuturic, & Jesse Khudoo](#)

Workshop: *Online Tools for Determining Lexical and Syntactic Complexity of Reading Passages and Student Writing (All Levels)*

Description: Students and teachers are seeking suitably challenging texts for intensive and extensive reading, and ways of understanding linguistic complexity in student writing. Using online tools and texts, we will estimate complexity of grammar and vocabulary of reading passages and student compositions, creating individualized reading lists by genre, complexity and theme, and explore adapting texts to suit our students. We will also create lexical and syntactic profiles of samples of student writing. Tools covered include MS-Word Readability, Lexile Measures, Lextutor Vocabulary Profiler, and British National Corpus Vocabulary Frequency data base. Possible relation of these indices of complexity to CLB & CEFR will be discussed. Bring a USB to save materials.

Presenter: [Svetlana Lupasco](#)

Workshop: *Teacher Friendly Tools for Blended Learning in the LINC Classroom (Beginner Level)*

Description: Svetlana is an experienced adult ESL instructor who has successfully integrated a blended learning component in the ESL Literacy classroom. For the past two years, she has been working on a blended online course for ESL literacy learners. During the workshop, she will be sharing some tools and resources that adult ESL instructors can easily use and adapt to their learners' needs during the time in the computer lab. The teachers will be able to explore the course and experiment with some of its elements as well as create their own materials. The challenges and lessons learned while working with technology will be discussed.

Presenter: [Badar Al Hattali](#)

Workshop: *Using Technology in Teaching (Beginner Level)*

Description: This presentation is going to encapsulate the purpose of using

technology in the classroom. We will evaluate critically current teaching practices, and identify the most basic technology possibly for use in the classroom.

Presenter: [Ken Lackman](#)

Workshop: *Easy Corpus Activities (Mid-Level)*

Description: The workshop features 30 activities based on easy searches for the top 10 or 20 collocates of words or the most common words used in particular grammar structures. These corpus searches give students essential information about usage and the activities provide fun ways for them to learn and use the various structures.

Presenter: [Ryan Walters](#)

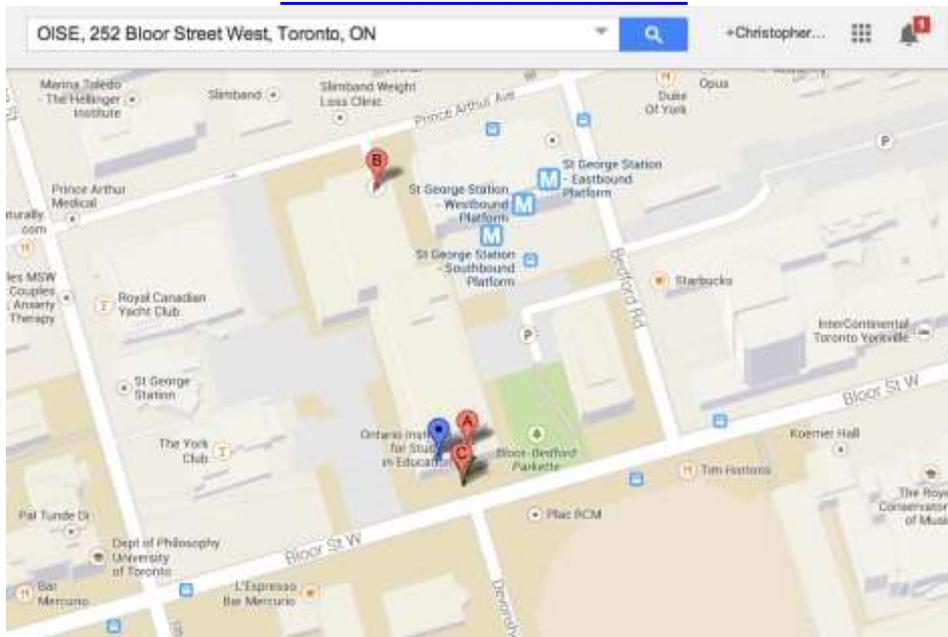
Workshop: *Smart Phones Bring Smart Solutions (All Levels)*

Description: If you sit and look in the subway on your way to work, you'll see that most people have a mobile device keeping them company during their commute. Undoubtedly, our students are among this number. Mobile devices are becoming a part of everything we do but, surprisingly, not the classroom. Yes, they can be distracting, but if managed well in an adult classroom, there are some neat applications (both practical and digital) for the mobile device to make learning in the classroom more engaging and hands-on.

Conference Location: OISE

Ontario Institute for Studies in Education, 252 Bloor St. West

www.oise.utoronto.ca/oise



We are excited to start 2014 with you on
the right tech!

