

Lesson: Toronto's Culture through Food: An Introduction

Let's Explore Multiculturalism in Toronto through our neighbourhoods and food!

Materials:

- PowerPoint Presentation
- Internet Connection
- Projector and speakers
- Handouts

Step One: What do you know about Toronto? (Slide 2)

- Begin by asking the students what they know about Toronto.
- Have students complete the quiz alone or in pairs. When students have finished, encourage them to compare answers but not to change what they have written!
- Take up the quiz together and survey to see who has the most number of points. I often give a small Toronto-related prize to the top few.

Step Two: Multiculturalism Discussion (Slide 3)

- Introduce the concept of multiculturalism and encourage the students to discuss the topic using the discussion questions on the slide.
- Discuss as class to round things off at the end.

Step Three: Torontonians are proud of the multiculturalism! (Slide 4/Video)

- Explain that Torontonians love the multiculturalism and celebrate it in art, theatre, music, etc.
- Hand out the lyrics The Anthem by Kardinal Offishall (cut into sections) to pairs or groups of three.
- As you play the video, students must listen carefully to piece the lyrics together. The full lyrics are in the students' handouts.

- Play as often as necessary and take up the answers as desired.

#### Step Four: Knowing the Neighbourhoods and the Food (Slide 5)

- Explain that Toronto is a city of many cultural neighbourhoods. Survey the class to see if any of the students can name some of Toronto's neighbourhoods.
- Ask students to look at the map in their handout and label the neighbourhoods. They may work in groups to do this.
- Take up the map as a class.
- Hand out the pictures of the food (cut into cards). Ask the students in pairs or groups of three to:
  - Talk about what they think the food is.
  - Which neighbourhood it might come from.
  - If they would like to try it and why or why not.(Provide vocabulary as needed for this; the answers to this part of the lesson will be provided during the PowerPoint presentation)

#### Step Five: Visiting the Neighbourhoods (Slide 6 onwards)

- Work through the various food cards and related slides, sharing the information on the slide and any extra as you go.
- Additional listening activities:
  - Slide 10 (Chinatown, Korea Town, Little Italy): Students watch a video and answer the questions in their handouts. Have students compare and discuss answers before taking them up.
  - Slide 13 (The Danforth): Students watch a cooking video and answer the questions in their handouts. Have students compare and discuss answers before taking them up.
  - Slide 17 (Kensington Market): Students watch a video and complete the cloze exercise in their handouts. Have students compare and discuss answers before taking them up.

### Step Six: The Plan!

- Show students that all of the restaurants discussed are noted on the back of their handouts.
- Using the information they have just learned, ask students in groups of 3 to plan a weekend of eating. When they have finished, they can share with other groups or the whole class.