



Supporting the community of TESL professionals across Toronto



TESL Toronto January Technology Event Brochure

Register at <http://teslontario.org/january-tech>

Date: Saturday January 12, 2013

Time: 9:30-1:00 (doors open at 9:00)

Location: OISE, 252 Bloor St. West (at St. George subway)

Cost: \$10 TESL Toronto Affiliate Members/ \$20 Other TESL Ontario Affiliates & Non-Members
(Sorry, no refunds or exchanges)

PD Hours: 3 hrs

Sponsor: This event is sponsored by the English Language Program, University of Toronto,
School of Continuing Studies

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January Technology Event Details

With the ever-increasing presence of technology in our lives, it's natural that it also permeates our classrooms. To encourage a move from luddite to whiz, TESL Toronto is offering 2 sessions with 4 hands-on computer lab workshops that will introduce a variety of technologies for practical use both in and outside the classroom. Participants can expect to be actively involved in these practical teaching and learning technology workshops.

Note: The TESL Toronto Spring conference is not scheduling any computer lab workshops this year, so this could be your (first and) last chance in 2013 to enhance yourself digitally, so to speak.

Event Schedule

- 9:00-9:30 Arrival and check-in at OISE 4th Floor lobby
- 9:30-11:00 Session I Workshops
- 11:00-11:30 Refreshments
- 11:30-1:00 Session II Workshops

Workshop Schedule

Time	Room 1	Room 2	Room 3	Room 4
9:00-9:30	<i>Arrival and check-in</i>			
9:30-11:00	1. Bring your learners' voices together with VoiceThread, <i>Faith Marcel</i>	2. Achieving excellence in oral communication through the use of technology, <i>Angelica Galante</i>	3. LearnIT2teach stage 1 instructor training, <i>Jim Edgar, John Allan</i>	4. Basic Word formatting skills, <i>Jennifer Harris</i>
11:00-11:30	<i>Refreshments</i>			
11:30-1:00	5. Learn to use tutela.ca Online repository for ESL professionals, <i>Pascal St Jean, Diane Ramanathan</i>	6. Chips off the old blog, <i>Joseph Ng</i>	7. What's the Point? PowerPoint tips and techniques, <i>Christopher P. Madden</i>	8. Create a webquest for your OSLT/ ELT class, <i>Jim Edgar, John Allan</i>

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SESSION 1 WORKSHOPS, 9:30 - 11:00AM

1. Bring your learners' voices together with VoiceThread, Faith Marcel

Online interactive audio and video tools have become an integral part of the digital landscape for ESL teachers and learners. Despite their growing number, few free tools available offer the rich media experience VoiceThread provides, with the hosting of a vast number of audio, video and text file types. In this technology workshop, participants will learn about ways VoiceThread has been used for ESL instruction as an interactive online tool to help make learners' voices heard. Participants will learn to create, comment on and share VoiceThreads with their learners during the course of this session.

Audience: Intermediate proficiency

2. Achieving excellence in oral communication through the use of technology, Angelica Galante

Excellence in oral communication is a goal most English language learners wish to attain. Given that spoken English is often a requirement to meet professional, educational, and social demands in Canada, the need for learners to achieve this goal is urgent. Yet, many language practitioners are unsure of what aspects of oral communication to teach and/or how to assess them. This tech workshop will explore how dimensions of oral communication (fluency, pronunciation, presentation skills, grammatical accuracy, among others) can be taught and assessed through the use of technologies such as apps, video and audio recordings, and pronunciation software.

Audience: Intermediate proficiency

3. LearnIT2teach stage 1 instructor training, Jim Edgar, John Allan

This is the first of four stages for instructors interested in the CIC-funded LearnIT2teach Project. This session explains important e-learning concepts and guides participants through a hands-on exploration of the LINC courseware. Participants can use the courseware at edlinc.ca after completing Stages 1 and 2. Note that this is the only face-to-face requirement for eligible (settlement language) instructors interested in working towards the completion of Stage 4 and receiving TESL Ontario's Post-TESL Certificate Training accreditation in "Developing e-Materials for Language Training."

Audience: Beginner proficiency

4. Basic Word formatting skills, Jennifer Harris

This workshop will focus on basic skills for creating effective and interesting handouts. Tasks will include inserting and formatting pictures, grouping, inserting shapes and lines and changing basic page layout. This workshop is most suitable for beginner level Word users.

Audience: Beginner proficiency

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SESSION 2 WORKSHOPS, 11:30AM - 1:00PM

5. Learn to use tutela.ca Online repository for ESL professionals, *Pascal St Jean, Diane Ramanathan*
Tutela.ca, funded by Citizenship and Immigration Canada, is the online repository and community for ESL professionals across Canada. Tutela.ca provides classroom materials, lesson plans, assessment information, reusable learning objects and much more. In addition, Tutela.ca enables teachers and other professionals to share materials, discover new approaches, get solutions and network.

Audience: [Beginner proficiency](#)

6. Chips off the old blog *Joseph Ng*

First presented at TESL Ontario Conference 2012, Chips Off the Old Blog introduces the use of blogs as a tool to extend writing and other skill activities as well as manage an unconventional campus. Being able to author and edit one's own work easily, affordably, and powerfully draws many a learner out of their shells. More than that, the blog community overcomes the barriers of time and space in a way that hasn't been fully explored. This session is ideal for teachers who can email and google but are eager to extend their mileage with minimal downside.

Audience: [Intermediate proficiency](#)

7. What's the Point? PowerPoint tips and techniques, *Christopher P. Madden*

We will go from the most basic to some highly refined techniques of making and delivering an excellent PowerPoint presentation.

Audience: [Beginner proficiency](#)

8. Create a webquest for your OSLT/ ELT class, *Jim Edgar, John Allan*

This session explains what webquests are, how they can benefit language learning and where to access webquests and related resources online. Using a template, participants will be guided through the steps to make a customized webquest. This workshop is open to all, especially anyone interested in the CIC-funded LearnIT2teach Stage 4.

Audience: [Intermediate proficiency](#)

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PRESENTER BIOS

John Allan works with blended learning and Computer Assisted Language Learning in Ontario.

Jim Edgar has been a CALL practitioner and teacher trainer since the mid-1990s. He currently works in the LearnIT2teach project and enjoys helping participants develop their skills in blended course delivery.

Angelica Galante has an MA in Applied Linguistics from Brock University and currently teaches a course entitled Communicating Accurately to new comers to Canada at Niagara College. Her research interests include technology in ESL teaching, drama in ESL, dimensions of oral communication, and oral language anxiety.

Jennifer Harris is an instructor at the English Language Program at the School of Continuing Studies, University of Toronto. She has presented workshops on basic computer formatting skills throughout the GTA and looks forward to the January TESL Toronto event.

Christopher P. Madden (MA-TESOL) has taught hundreds of university and adult ESL students PowerPoint tips and techniques and he would love to teach them to you.

Faith Marcel currently teaches the online Language Interpreter Training Program and the blended-learning Occupation-specific Business Language Training Program with three Ontario Colleges: Niagara, Mohawk and Seneca. Faith holds a post-graduate Certificate in TESL from Niagara College and a M.A. Degree in Linguistics from Brock University.

Joseph Ng has been a casual spectator and non-techie dabbler at the advent of various information and communication technologies. As a LINC instructor at MicroSkills and LINC Home Study, he has tried to serve, inspire, and motivate his ESL learners through the use of CALL, especially via the Internet.

Diane Ramanathan is one of three Community Coordinators for Tutela.ca

Pascal St Jean, Director, Business Development & Project Management at Citadel Rock Online Communities

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