

## Multimedia Project Part 4 : Oral Presentation Evaluation - 5%

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|----------|------------------------------------|--|----------|----------|----------|----------|
| <b>1</b> | <b>Content &amp; Structure</b>     | Variety of hooks are used in order to grab the attention of the audience. Hooks are relevant to the topic.<br>Arguments are presented in a logical structure.<br>Speaker supports each of the arguments by using details and examples.<br>Speaker concludes presentation using final thought and/or Q & A. | <b>1</b> | <b>2</b> | <b>3</b> | <b>4</b> |
| <b>2</b> | <b>Language</b>                    | Speaker is able to use conventional language to respond to audience questions in an effective manner.<br>Student is able to manipulate situations to create further discussion.<br>Student uses vocabulary relevant to topic.<br>Student uses transitions to signal new supporting ideas.                  | <b>1</b> | <b>2</b> | <b>3</b> | <b>4</b> |
| <b>3</b> | <b>Voice</b>                       | Presenter has appropriate volume at all times in the presentation.<br>Presenter varies tone to keep the audience interested.<br>Presenter is clear and does not mumble.<br>Student shows enthusiasm about his/her topic.   | <b>1</b> | <b>2</b> | <b>3</b> | <b>4</b> |
| <b>4</b> | <b>Grammar &amp; Pronunciation</b> | Speaker shows a firm grasp of sentence structure.<br>Speaker uses verb tenses properly.<br>Speaker is familiar with word usage on the poster & able to pronounce most of the words correctly.  | <b>1</b> | <b>2</b> | <b>3</b> | <b>4</b> |
| <b>5</b> | <b>Body Language</b>               | Student makes eye contact with the audience.<br>Student using appropriate body language through the presentation, example, does not slouch, fidget.  | <b>1</b> | <b>2</b> | <b>3</b> | <b>4</b> |