

1. Logging on and registering

| Step | Action | Object | Extra |
|------|---------|----------------------------|---|
| 1 | Surf to | http://learnIT2teach.ca | |
| 2 | Click | All Levels | |
| 3 | Click | Login | |
| 4 | Click | Username text box | |
| 5 | Type | Your username | (given by trainer) |
| 6 | Click | Password textbox | |
| 7 | Type | Your password | (given by trainer) |
| 8 | Click | Login button | |
| 9 | Click | Your course name (Stage 1) | (given by trainer) |
| 10 | Click | Yes | You are about to enrol yourself as a member of this course. Are you sure you wish to do this? |

Sample Moodle home page (LINC courseware)

The screenshot displays the Moodle interface for the LINC courseware. At the top, it shows 'Stage One' and the 'learnIT2teach' logo. The user is logged in as 'firstname0060 lastname0060'. The breadcrumb trail is 'learnit2teach > L2T001'. The main content area is titled 'Topic outline' and lists several items under the 'LINC 4 Theme' section, including 'Banking, Customer Service and Telephones' and 'Reading'. The right sidebar contains 'Latest News' and a 'Calendar' for June 2010. The left sidebar lists various activities and administration options. Arrows highlight the breadcrumb links, the topic outline area, and the blocks in the sidebars.



2. Activities block (links to all activities in a course)

| Step | Action | Element | Notes |
|------|--------|------------------------|------------------------|
| 1 | Click | Assignments | |
| 2 | Click | One of the topics | In the list |
| 3 | Click | Course breadcrumb link | L2T001 |
| 4 | Click | Choices | |
| | | | A list appears |
| 5 | Click | Course breadcrumb link | L2T001 |
| 6 | Click | Forums | |
| | | | A listing appears |
| 7 | Click | Course breadcrumb link | L2T001 |
| 8 | Click | Glossaries | |
| | | | A list appears |
| 9 | Click | Course breadcrumb link | L2T001 |
| 10 | Click | Resources | |
| 11 | Click | Classroom Activities | A list of pdfs appears |
| | | | |
| 12 | Click | Course breadcrumb link | L2T001 |
| 13 | Click | SCORMs/AICCs | |
| | | | A listing appears |
| 14 | Click | Course breadcrumb link | L2T001 |
| 15 | Click | Wikis | |
| | | | A listing appears |
| 16 | Click | Course breadcrumb link | L2T001 |

3. Profile (access and edit personal information)

| Step | Action | Element | Notes |
|------|--------|-----------------------|----------------------|
| 1 | Click | Profile | Administration block |
| 2 | Click | Edit profile tab | |
| 3 | Click | First name textbox | |
| 4 | Type | Your first name | |
| 5 | Click | Surname textbox | |
| 6 | Type | Your Surname | Family name |
| 7 | Click | Email address textbox | |
| 8 | Type | Your email address | |
| 9 | Click | City/town textbox | |
| 10 | Type | Your city/ town name | |
| 11 | Click | Country option box | |
| 12 | Choose | Your country name | Canada |



| | | | |
|----|--------|------------------------------|----------------------|
| 13 | Click | Timezone | |
| 14 | Choose | Your timezone | e.g. America/Toronto |
| 15 | Click | Description textbox | |
| 16 | Type | A short self description | |
| 17 | Click | List of interests textbox | |
| 18 | Type | Interests nouns (use commas) | Tennis, reading, ... |
| 19 | Click | Update profile button | |
| 20 | Click | Continue button | ?? |
| 21 | Click | Course breadcrumb link | L2T001 |

4. News Forum (teachers broadcasting notices)

| Step | Action | Element | Notes |
|------|--------|----------------------------|--------------------|
| 1 | Click | News Forum | Topic Outline area |
| 2 | Click | One of the topics | In the list |
| | | Read the posting | |
| 3 | Click | News Forum breadcrumb link | |
| 4 | Click | One of the topics | In the list |
| | | Read the posting | |
| 5 | Click | News Forum breadcrumb link | |
| 6 | Click | Course breadcrumb link | L2T001 |

5. Glossary (vocabulary lists for themes/tasks)

| Step | Action | Element | Notes |
|------|--------|---|--------------------|
| 1 | Click | Keywords - Banking, Customer Service and Telephones | Topic Outline area |
| 2 | Scroll | Down the list | |
| 3 | Click | Page 2 | Near top of page |
| 4 | Click | All | Near top of page |
| 5 | Click | The letter "M" | Near top of page |
| 6 | Click | Course breadcrumb link | L2T001 |

6. Resources (classroom activities/ LINC Curriculum Guidelines)

| Step | Action | Element | Notes |
|------|--------|---|--------------------|
| 1 | Click | Classroom Activities (Banking, Customer...) | Topic Outline area |
| | | | A list appears |



| | | | |
|---|-------|---|--------------------|
| 2 | Click | One of the list items | In the list |
| | | A file should appear and upload | Skim the file |
| | **** | Watch out what happens here depends on browser set up | **** |
| 3 | Click | "X" icon | Close the window |
| 4 | Click | Course breadcrumb link | L2T001 |
| 5 | Click | Curriculum (Banking, Customer...) | Topic Outline area |
| | | A file should appear and upload | Skim the file |
| 6 | Click | "X" icon | Close the window |

7. SCORM Learning Objects (interactive exercises)

| Step | Action | Element | Notes |
|------|--------|--|---------------------------------------|
| 1 | Click | National Do Not Call List -- FAQs | Topic Outline area A contents list |
| 2 | Click | National Do Not Call List -- FAQs | In the list |
| | | A file should appear and upload | Skim the file |
| 3 | Click | Click here for Canada's... | |
| 4 | Click | A website appears | |
| 5 | Click | "X" icon | Close the new window |
| 6 | Click | Continue | button |
| 7 | | Try the activity | |
| 8 | Click | Check | |
| 9 | Click | OK | |
| 10 | | Try the next two activities | |
| 11 | Click | Exit Activity | |
| 12 | | Choose one of the Listening | Under Listening |
| 13 | | Complete the activity | |
| 14 | Click | Course breadcrumb link | L2T001 |

8. Choice (poll activities)

| Step | Action | Element | Notes |
|------|--------|---|----------------------------------|
| 1 | Click | Poll: Business Letters at a Glance (Activity 3) | Topic Outline area: LINC 5 #3 |
| | | | A poll appears |
| | | Read the prompt | |
| 2 | Click | One of the radio buttons | Hollow circles |
| 3 | Click | Save my choice | button |



| | | | |
|---|-------|-----------------------------------|--------|
| | | The poll updates | |
| 4 | Click | Course breadcrumb link | L2T001 |
| | | | |
| | | Return later to check the results | |

9. Forums (discussion activities)

| Step | Action | Element | Notes |
|------|--------|---|-------------------------------|
| 1 | Click | Forum: Banking, Customer.... | Topic Outline area: LINC 4 |
| | | A prompt appears | Read the prompt |
| 2 | Click | Add a new discussion topic | In the list |
| 3 | Click | In the Subject textbox | |
| 4 | Type | A topic title | |
| 5 | Click | In the Message textbox | |
| 6 | Type | A posting | |
| 7 | | Review and check your spelling and syntax | |
| 8 | Click | Post to Forum | button |
| 9 | Click | Continue | text |
| 10 | | The forum list appears | |
| 11 | Click | Another person's posting | |
| 12 | | Read the posting | |
| 13 | Click | Reply | Text (bottom right side) |
| 14 | Click | In the Message textbox | |
| 15 | Type | A response to the posting | |
| 16 | Click | Post to Forum | button |
| 17 | Click | Continue | |
| 18 | Click | Course breadcrumb link | L2T001 |

10. Blogs (personal writing tool)

| Step | Action | Element | Notes |
|------|--------|---|--------------------|
| 1 | Click | Blog: Classroom Activities (Banking, Customer...) | Topic Outline area |
| | | A prompt appears | Read the prompt |
| 2 | Click | Course breadcrumb link | L2T001 |
| 3 | Click | Profile | Admin. block |
| 4 | Click | Blog tab | At the top |
| 5 | Click | Add a new entry | Text |



| | | | |
|----|-------|---------------------------------------|-------------|
| 6 | Click | In the "Entry title" textbox | |
| 7 | Type | A blog title | |
| 8 | Click | In the "Blog entry body" textbox | |
| 9 | Type | Your blog | |
| 10 | Click | In the "User defined tags..." textbox | |
| 11 | Type | Descriptive words separated by commas | |
| 12 | Click | Save changes | button |
| 13 | Click | Your name | breadcrumbs |
| 14 | Click | Course breadcrumb link | L2T001 |

11. Wikis (collaborative writing tools)

| Step | Action | Element | Notes |
|------|--------|--|---------------------------------|
| 1 | Click | Wiki: Gender Neutral Language | Topic Outline area LINC 5 #9 |
| | | A prompt appears | Read the prompt |
| 2 | Click | Edit tab | |
| 3 | Click | Click in the "Edit this page..." textbox | |
| 4 | | Edit the wiki area | Add content, colour and style |
| 5 | Click | Save | button |
| 6 | Click | Course breadcrumb link | L2T001 |

12. Grades (for SCORM learning objects)

| Step | Action | Element | Notes |
|------|--------|--------------------------|--------------|
| 1 | Click | Grades | Admin. block |
| | | A list of grades appears | |
| 2 | Click | Course breadcrumb link | L2T001 |

