

TESL Toronto Spring Conference 2009

WORKSHOP SELECTIONS

Session A: 8:30 – 10:00 (please select a first and second choice)

Workshop Description	Presenter	Audience
<p>1. Oxford Reading Circles Develop reading comprehension in a fun and unique student-centred approach using Oxford Reading Circles. Explanation and demonstration provided along with handouts. [NB. This is a Publishers' workshop]</p>	<p>Richard Baltus has presented seminars and workshops in both Canada and overseas. He is currently teaching in Toronto and has also taught in Vancouver and Japan.</p>	All who teach reading from beginner +
<p>2. Using Songs and Music in Class Many activities we do with songs can be done with other listening passages, so why use them? We will explore this with ideas for your classroom.</p>	<p>Steve Allen works as Academic Director at EF Education, Toronto. He has been in the ESL field for 13 years and has worked in Europe, Asia and North America.</p>	Teachers of intermediate (CLB 4+) and up
<p>3. Surveys Get 99% Favourability Rating Surveys from news media reflect current cultural trends, which learners discuss while they practise asking questions, talking about numbers, comparing and summarizing results. We'll sample a few that have worked in ELT and other classes.</p>	<p>Joan Bartel enjoys reading survey results and uses them in classes and in her website tutorials at www.OfficeSoftSkills.com.</p>	All
<p>4. Ventures: Now with Canadian Teacher's Guide Learn about this innovative, five-level, ESL series for your classroom, now with a Canadian teacher's reference (including benchmark correlations). You will love it. [NB. This is a Publishers' workshop]</p>	<p>Rob Edelmann has been active in the ESL community for over 20 years. His dynamic presentations have introduced new materials to thousands of ESL teachers. Marta Lee is the author of the <i>Canadian Ventures, Teacher's Guide</i> and LINC Curriculum Facilitator for the Peel and Halton Regions in Southern Ontario.</p>	LINC/Adult ESL teachers and administrators of LINC or Adult ESL programs
<p>5. Walk Into Health Would you like to know how to use the new Walk into Health: A Lesson Plan for ESL Instructors resource, the Air Quality Index & the Walk Into Health Pedometer Lending Program (with Toronto Public Library)? Included are tips for bringing physical activity to the classroom, and information about active living. A lesson plan will be provided.</p>	<p>Melissa De Jesus and Natalia Makeeva are Public Health Nurses with the City of Toronto's Chronic Disease Prevention team, promoting healthy living in the community.</p>	All
<p>6. An Introduction to Test Preparation Teaching The ability to teach test preparation classes (e.g., TOEFL) is a sought-after skill in today's market. This workshop will introduce some ways of thinking and ways of teaching to help those new to test prep teaching become more confident.</p>	<p>Christien Lee is the owner and senior teacher at Higher Score. He did postgraduate studies at Exeter University and Columbia University and has 3 ESL teaching qualifications. He has over 15 years of experience in ESL worldwide. He is currently developing test preparation materials for Oxford University Press</p>	Teachers of Advanced ESL/ Academic Preparation
<p>7. Pronunciation Games This hands-on workshop explores different games (pair, small group and whole group) and activities for practicing pronunciation. We will also look at ways to use these games to connect pronunciation to the other skill areas. All game templates will be provided on CD. [Repeat from Spring 2008]</p>	<p>Jennifer Harris is an instructor in the English Language Program, at the School of Continuing Studies, University of Toronto and has worked in the PR of China and Chile.</p>	All

(Continued on reverse side)

**Each workshop is numbered. Please use these numbers when indicating your choices **

Registration begins Monday April 13th
Deadline for registration is: April 29th (online) / April 24th (mail-in)
There will be no on-site registration at the conference

Session B: 11:00 – 12:45 (please select a first and second choice)

Workshop Description	Presenter	Audience
<p>8. Mobile Language Learning: From Theory to Practice A brief overview of research on language learning aided by mobile devices followed by first-hand examples from the ESP project at George Brown College.</p> <p><i>[This is a Research paper]</i></p>	<p>Aga Palalas has a comprehensive background in ESL curriculum development, language benchmarking and teaching. She has been involved in research and projects relating to language learning online and through mobile devices.</p>	<p>All [examples are from a college ESP course for accountants, (CLB 5-7); implications for other levels will be noted.]</p>
<p>9. Classroom Activities for the 21st Century Demonstrations of classroom activities reflecting recent theories of language learning that suggest that teachers should be teaching students how to learn the language rather than attempting to teach the language.</p>	<p>Ken Lackman taught in Prague from 1996 - 2002 before spending five years as Director of Studies at EF Toronto. He is currently working as a coursebook writer and freelance teacher trainer.</p>	<p>All who teach intermediate +</p>
<p>10. Interviewing for TESL Jobs in Toronto Tips for a successful interview and the effective resume that will open the door. While a variety of teaching settings will be mentioned, the emphasis will be on private language schools, where summer hiring is currently underway.</p>	<p>Joan Bartel read hundreds of resumes and interviewed scores of teachers during her 10 years as an Academic Director. She has an M.A. and Certificates in TESL and Career Counselling. She is currently at George Brown College.</p>	<p>Teachers between jobs/new to Toronto, and TESL students.</p>
<p>11. Getting to Know You: Humanistic Language Teaching in Theory and Practice Learn the basics of a progressive approach to teaching that will enable you to help your students learn faster and better by using whole learner techniques in the classroom. Apply these when teaching lexis, grammar, skills, or error correction. Help improve classroom dynamics, foster a sense of cooperation between students & create optimal conditions for language learning.</p>	<p>Lisa Richter has been teaching ESL for over nine years. She is a Senior Teacher at EF International Language Schools where she has also presented many workshops and been involved in teacher training and development.</p>	<p>All Adult ESL instructors (LINC to college level EAP)</p>
<p>12. Let's Make the Finale Grand! Keep the ESL batteries charged and the learners fully engaged with challenging, fun, half-hour ending activities. The workshop comprises quizzes, streeters, dialogues, Canadiana, puzzles - enough variety to last an entire term. Comprehensive handouts.</p>	<p>Fran Marshall is an experienced teacher and resource consultant, the author of widely-used ESL reader-workbooks and teacher manuals. She is a frequent presenter at TESL Ontario, TESL Canada and affiliates.</p>	<p>All</p>
<p>13. Task-Based Learning: A Brief Overview of the What, the Why and the How This is a hands-on workshop, complete with practical examples, of how to incorporate task-based frameworks into your everyday lessons. We will look at what makes an effective task, how students benefit from working with tasks, and the potential pitfalls to avoid. Come prepared to share, participate and have a bit of fun.</p>	<p>Tania Iveson started teaching EFL in 1990 and has taught in Canada & overseas. She is a CELTA Trainer and was Head of the Teacher Training Dept. at LSC Toronto for 7 years. She is currently working with The English Centre in an ESL/EFL community development capacity.</p>	<p>All teachers & supervisors</p>
<p>14. Resources for the ESL Health Care Classroom A power point presentation with handouts detailing e-resources, books, and audio for the healthcare classroom. The focus is on intermediate to advanced communication in the workplace.</p>	<p>Dale Northcote has been teaching ESL to internationally educated health professionals for 9 years and also enjoys developing materials and participating in related health care projects.</p>	<p>Teachers interested in ESP/Workplace ESL</p>
<p>15. Analytic and Holistic Methods of ESL Writing Assessment and the Role of Propositions in Writing Quality The application of the two writing assessment methods based on an empirical study will be discussed and the topic of propositions (smallest semantic unit of text) in relation to writing quality will be presented. <i>[This is a Research paper]</i></p>	<p>Ali Hadidi is currently a Ph.D. Candidate in applied Linguistics at York University investigating the psychology of written composition. He has been teaching for about 18 years.</p>	<p>Intermediate and advanced ESL writing teachers.</p>

****Each workshop is numbered. Please use these numbers when indicating your choices ****

Registration begins Monday April 13th
Deadline for registration is: April 29th (online) / April 24th (mail-in)
There will be no on-site registration at the conference