

# TESL Toronto Spring Conference 2008 - WORKSHOP SELECTIONS

**SESSION A WORKSHOPS: 9:00 – 10:30 (select a first and second choice on registration form)**

<b>Workshop Description</b>	<b>Presenter</b>	<b>Audience</b>
<p><b>1. Your ESL Students can Achieve Fluency –Learn About the Power of AIM</b> The Accelerative Integrated Method is an intensive second language methodology which initially teaches target vocabulary through gesture and contextualizes it in a way that allows for rapid internalization. An exciting new direction in L2 pedagogy. <i>Please note that this workshop promotes a product.</i></p>	<p><b>Mardi Michels</b> taught for EFL 5 years in Paris, notably at the British Council. She had also taught in Australia, Hong Kong and England and currently teaches Core French in Toronto using the AIM. She presents ESL and FSL workshops across Canada, the US and Europe.</p>	<p>Pre-Benchmark, CLB 1-3</p>
<p><b>2. Making a Positive Difference</b> The workshop provides motivation, challenge and validation to ESL practitioners. It comprises three segments: 1. What do ESL teachers make? 2. Ways to achieve our bottom line. 3. Best practices for time management. Comprehensive handouts will be available.</p>	<p><b>Fran Marshall</b> is an experienced ESL teacher, consultant, author of widely-used reader-workbooks, teacher manuals and CDs. She is a frequent presenter at TESL Ontario, TESL Canada affiliates and private centres.</p>	<p>All participants</p>
<p><b>3. The North American Writing Style</b> Teachers may spend hours helping students master elements of English grammar, yet still find student writing to have a very non-English flavour. Evelyn realized that the missing element in her own instruction concerned the North American writing style, an approach that is unique from that of other cultures. Come learn how to steer students toward the discourse style they will need for both academic and professional success.</p>	<p><b>Evelyn Pedersen</b> has been teaching in the Comprehensive, TOEFL Preparation, and EAP programs at the University of Toronto for 20 years; she also taught at an engineering school in North China.</p>	<p>College &amp; University level</p>
<p><b>4. ESL Classics- Songs for Learning English</b> ESL Classics is a multi-level songbook combining classical music and illustrated verses. <i>Please note that this workshop promotes a product.</i></p>	<p><b>Maureen Stewart</b> has been teaching adults in Canada and abroad for 20 years. She is currently the Instructor-in-Charge at the Eglinton LINC Centre.</p>	<p>Elementary and Adult ESL instructors</p>
<p><b>5. Pronunciation Games</b> This hands-on workshop explores different games (pair, small group and whole group) and activities for practicing pronunciation. We will also look at ways to use these games to connect pronunciation to the other skill areas. All game templates will be provided on CD.</p>	<p><b>Jennifer Harris</b> is an instructor in the English Language Program, at the School of Continuing Studies, University of Toronto and has worked in the PR of China and Chile.</p>	<p>All participants</p>
<p><b>6. Lessons From The Good Language Learner</b> We all teach them from time to time. They rise through the levels seemingly effortlessly, leaving us muttering under our breaths about their classmates who don't find it quite so easy. What is it that those naturally gifted language learners have and do? Moreover, can we do anything to encourage the vast majority of students who struggle to understand and acquire language, to adopt any of the behaviours and strategies that the best learners take for granted?</p>	<p><b>Neil Walker</b> is a freelance teacher-trainer and teacher. He has run Cambridge CELTA courses in a number of countries around the world, and he is currently teaching at YUELI and EF.</p>	<p>All participants</p>
<p><b>7. Creating Effective Stage Aims</b> Although your students are communicating in English in the classroom, they may not be learning at the same rate as outside the classroom, where communication tends to be more real and meaningful. This workshop will look at ways of reversing that trend by maximizing students' learning potential in each stage of your lesson.</p>	<p><b>Ken Lackman</b> spent seven years teaching and developing materials in Prague before becoming Director of Studies at EF Toronto. Currently, he has his own teacher training &amp; consulting business called <i>Ken Lackman &amp; Associates – Educational Consultants</i>.</p>	<p>All participants</p>

**\*\*Each workshop is numbered. Please use these numbers when indicating your choices on the attached registration form.\*\***

**Deadline for Pre-Registration is: Thursday, May 1<sup>st</sup>  
There will be no on-site registration at the conference**

**SESSION B WORKSHOPS: 11:30 – 1:00 (select a first and second choice on registration form)**

<b>Workshop Description</b>	<b>Presenter</b>	<b>Audience</b>
<p><b>8. Making Video Work in Your Classroom</b> Have you had success using videos in your classroom? This workshop will help you to integrate video into your planning and connect it to various themes/topics. Come away with practical activities you can use throughout the school year.</p>	<p><b>Cheryl Richman &amp; Karen Evans</b> have taught ESL/LINC at most CLB levels in a variety of settings. They have frequently presented at TESL Ontario and its' affiliates. Also, as Program Officers for the TDSB they regularly provide professional development for instructors.</p>	CLB 4/5+
<p><b>9. Making a Positive Difference</b> The workshop provides motivation, challenge and validation to ESL practitioners. It comprises three segments: 1. What do ESL teachers make? 2. Ways to achieve our bottom line. 3. Best practices for time management. Comprehensive handouts will be available.</p>	<p><b>Fran Marshall</b> is an experienced ESL teacher, consultant, author of widely-used reader-workbooks, teacher manuals and CD. She is a frequent presenter at TESL Ontario, TESL Canada affiliates and private centres.</p>	All participants
<p><b>10. MI Theory and Vocabulary Teaching</b> This workshop aims to present multiple intelligences (MI) theory and its implications for teaching English.</p>	<p><b>Beata Piechocinska</b> has been teaching ESL courses for over nine years now to international students and newcomers. She also worked as a teacher educator overseas. She currently teaches at York University.</p>	All participants
<p><b>11. Our Complements to the Verb</b> This workshop looks at the many ways that we use to complement verbs: noun clauses, infinitives, gerunds, participles, and subjunctives</p>	<p><b>Marjatta Holt</b> has presented in many TESL conferences on grammar topics such as article use and prepositions. She does TESL training at the University of Toronto.</p>	Instructors of adult ESL learners
<p><b>12. Empowering Learners to Communicate</b> Teachers can choose materials which empower their students to create authenticity and meaning from within themselves. Vocabulary and universal topics lead to acquisition and communication.</p>	<p><b>Roslyn Maian</b> has a background in both TESL and Law. She has taught EAP and LINC, and has presented her views on acquisition and communication at the TESL Ontario Conference 2007.</p>	All participants
<p><b>13. Ventures: Addressing the Challenges of Today's Adult Classroom</b> This dynamic, informative workshop will give adult teachers and program leaders a hands-on opportunity to learn about the Ventures series and see how it can have a positive effect in their classrooms. This five-level, standards-based ESL series features an integrated-skills approach that teaches practical communication, includes relevant, motivating activities for adult students and offers teachers flexibility and support to address multi-level, continuous intake classes. Participants will receive sample material to take back to their classrooms. <i>Please note that this workshop promotes a product.</i></p>	<p><b>Rob Edelmann</b> has been active in the ESL community for over 20 years. His dynamic presentations have introduced new materials to thousands of ESL teachers.</p>	All participants

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